

1.2 Introduction

1.2.1 CORE Background and Implementation of CORE System

In 1995, the Centers of Osteopathic Regional Education (CORE) began as a consortium. Known as the Centers for Osteopathic Research and Education since July 1, 2000 the CORE's mission derived from opportunities to enhance medical education and decrease fragmentation between students, interns and residents. Anticipating changes in hospital organizations in response to a competitive market environment and revisions in graduate medical education funding, the CORE system presented an opportunity to assure continued high quality education. The CORE was designed to minimally maintain and optimally expand the number of training slots in Ohio while promoting resource sharing, statewide education collaboration, interdisciplinary training, faculty development, technology integration, research and development, and leadership development. The OLCOM CORE jointly sponsors all post-graduate programs statewide. The linkages are facilitated through the Internet (COREnet) and the OhioONE teleconferencing network.

The CORE vertically integrates students, internship and residency programs while horizontally integrating discipline residency programs through Residency Program Advisory Committees (RPACs). There were seven initial RPACs in the specialties of family medicine, internal medicine, general surgery, orthopedic surgery, emergency medicine, and obstetrics/gynecology. [Pediatrics was added in 1997 and otorhinolaryngology in 2003]. The vertical and horizontal educational integration, combined with faculty development and the faculty appointment process, also facilitates a research infrastructure in collaboration with individual CORE hospital Institutional Review Boards (IRBs). Since its inception, the CORE has provided a continuum of education from admission to medical school through continuing medical education. However, it has evolved from Centers of Osteopathic Regional Education to statewide Centers for Osteopathic Research and Education (CORE).

In 1996 when the AOA released new accreditation requirements for post-graduate training program (OPTI), the CORE system's mission and organizational structure easily accommodated the required affiliations and became the first accredited OPTI in the nation. In fact, the CORE became a "model" for subsequent OPTIs.

Osteopathic medical education has responded in a variety of ways to the demands of a fluctuating healthcare economy. Nevertheless, success requires innovation and leadership to create and steward evolution. CORE represented a large and evolutionary step for the osteopathic profession in Ohio. The profession has learned from this experience and progressed well. New and lasting partnerships have formed, and the CORE is now functioning and thriving.

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